Документ подписан простой электронной подписью
Информация о владельце:
ФИО: Максимов Алексей Борисович
Должность: директор департамента по образовательной политике
Дата подписания: 13.07.2026 16:37:51
Уникальный программный ключ:
8db180d1a3f02ac9e60521a5672742735c18b1d6

MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

Federal State Autonomous Educational Institution of Higher Education

"Moscow Polytechnic University"

APPROVE
Academic Council of the University
«26» February 2026
Protocol №2

APPROVE
Vice-President
for International Affairs
_____ /Yu.D. Davydova/
«26» February 2026

Head of the
Director
Department of Educational Policy
_____ /A.B. Maksimov/
«26» February 2026

EDUCATIONAL PROGRAM

Field of study

38.03.01 Economy

Educational program (profile)

«International business and foreign economic»

Level of education – bachelor's degree

Qualification – bachelor

Form of study – full-time

Starting year - 2026

Moscow 2026

Approval sheet

Agreed:

Full name	Position/place of work	Signature, date
Nazarenko A.V.	Dean of the Faculty of Economics and Management	

Developers:

Full name	Position/place of work	Signature, date
Tenishchev A.V.	Head of the Department of Economics and Organization	
Ostrovskaya Olga Igorevna	Candidate of Economic Sciences, Associate Professor of the Department of Economics and Organization	

Experts:

Full name	Position/place of work	Signature, date
Kleinhof Inessa Andrisovna	Doctor of Economics, Professor of the Department of Public Procurement, Management and Public Administration of the Faculty of Economics of the State University of Education	
Fedotov Alexander Vladlenovich	Doctor of Economic Sciences, Professor of the Department of Management of the Technological University named after A.A. Leonov	

SCROLLABBREVIATIONS

The following abbreviations are used in this educational program:

IN	-	higher education;
OPOP	-	basic professional educational program;
z.e.	-	credit unit;
UK	-	universal competence;
Defense Industry Complex	-	general professional competence;
PC	-	professional competence;
IUK	-	indicator of achievement of universal competence;
IOPK	-	indicator of achievement of general professional competence;
IPC	-	indicator of achievement of professional competence;
OTF	-	generalized labor function;
OPD	-	area of professional activity;
P.S.	-	professional standard;
RPD	-	work program of the discipline;
FOS	-	assessment fund;
EIOs	-	electronic information and educational environment;
Federal State Educational Standard of Higher Education	-	federal state educational standard of higher education;
GIA	-	state final certification;
BIC	-	library and information center;
EBS	-	electronic library system;
University	-	Federal State Autonomous Educational Institution of Higher Education "Moscow Polytechnic University".

I. Regulatory framework for the implementation of the educational program

The basis for developing the educational program for the bachelor's degree in the field of study 38.03.01 Economics, profile "International business and foreign economic" are:

1. Federal state educational standard of higher education - bachelor's degree in the field of training 38.03.01 Economics, approved by order of the Ministry of Education and Science of the Russian Federation dated 12.08.2020 No. 954.
2. Professional standards:

– 08.039 Specialist in foreign economic activity (approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated June 17, 2019 No. 409n);

– 08.037 Business Analyst (approved by order of the Ministry of Labor and Social Protection of the Russian Federation dated November 22, 2023 No. 821n).

II. General Provisions

Target the educational program of the bachelor's degree in the field of training 38.03.01 Economics, profile "International business and foreign economic" consists in the formation and development of personal and professional qualities in students, allowing to ensure the fulfillment of the requirements of the Federal State Educational Standard of Higher Education, taking into account the characteristics of the scientific and educational school of the University and the current needs of the labor market for personnel with higher education in accordance with the field of training.

When developing the bachelor's degree program, requirements were formed for the results of its development in the form of universal, general professional and professional competencies of graduates.

The objectives of the bachelor's degree program are:

- in the field of education, the general goals of the educational program are: development of personal qualities in students that contribute to their creative activity, general cultural growth and social mobility; determination, organization, hard work, responsibility, independence, citizenship, commitment to ethical values, tolerance, persistence in achieving goals;
- in the field of education, the general goals of the educational program are: the formation of universal, general professional and professional competencies that allow the graduate to work successfully in the chosen field of activity and be in demand in the labor market.

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" is carried out in full-time form.

In implementing the bachelor's degree program, the University uses e-learning and distance learning technologies. All materials are posted on the Moscow Polytechnic University LMS platform (https://online.mospolytech.ru).

The use of e-learning and distance learning technologies ensures the development of digital competencies in students.

Electronic learning, distance learning technologies used in the education of disabled people and people with disabilities (hereinafter referred to as disabled people and people with disabilities), provide the ability to receive and transmit information in forms accessible to them.

Implementation of the bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic" using the online form is not carried out.

Educational activities under the bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic" are carried out in English (order of Moscow Polytechnic University dated "04" February 2020 No. 180-OD "On amendments and additions to the order dated 31.08.2017 No. 843-OD "On the introduction of regulatory documents on the organization of educational activities, planning the educational process and educational and methodological work at the Moscow Polytechnic University").

Duration of education under the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" (regardless of the educational technologies used) in full-time education, including holidays provided after passing the state final certification, is 4 years.

When studying according to an individual educational plan for disabled people and persons with disabilities, the period of education may be extended upon their application by no more than 1 year.

Volume of the educational program bachelor's degree in the field of study 38.03.01 Economics, profile "International business and foreign economic" is 240 credit units, regardless of the form of study, the educational technologies used, the implementation of the bachelor's degree program according to the individual curriculum.

The volume of the bachelor's degree program implemented in one academic year is no more than 70 credits, regardless of the form of study, the educational technologies used, the implementation of the bachelor's degree program according to an individual curriculum (except for accelerated learning), and in the case of accelerated learning - no more than 80 credits.

III. Areas, objects and types of tasks of professional activity of a graduate

Areas of professional activity and spheres of professional activity in which graduates who have completed the bachelor's degree program in the field of training 38.03.01 Economics can carry out professional activities:

01 Education and science (in the areas of: education; scientific research);

08 Finance and economics (in the areas of: research, analysis and forecasting of socio-economic processes and phenomena at the micro and macro levels in expert and analytical services (economic analysis centers, government sector, public organizations); production of products and services, including analysis of demand for products and services, and assessment of their current and prospective supply, promotion of products and services on the market, planning and servicing of financial flows associated with production activities; lending; insurance, including pension and social; operations in financial markets, including financial risk management; internal and external financial control and audit, financial consulting; consulting).

Graduates may carry out professional activities in other areas of professional activity and/or spheres of professional activity, provided that the level of their education and acquired competencies meet the requirements for employee qualifications.

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" is focused on the following areas of professional activity (OPA):

08 Finance and economics (in the areas of: research, analysis and forecasting of socio-economic processes and phenomena at the micro and macro levels in expert and analytical services (economic analysis centers, government sector, public organizations); production of products and services, including analysis of demand for products and services, and assessment of their current and prospective supply, promotion of products and services on the market, planning and servicing of financial flows associated with production activities; lending; insurance, including pension and social; operations in financial markets, including financial risk management; internal and external financial control and audit, financial consulting; consulting).

As part of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic", graduates are prepared to solve the following types of professional tasks:

- organizational and managerial;
- analytical.

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" is focused on the following objects of professional activity of graduates:

– the behavior of economic agents, their costs and results, functioning markets, financial and information flows, production processes.

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" does not contain information constituting a state secret.

IV. Correlation of professional standards with the Federal State Educational Standard of Higher Education

The list of generalized work functions and work functions corresponding to the professional activity of a graduate of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic", is presented in Table 1.

Table 1 – List of generalized work functions and work functions corresponding to the professional activity of a graduate of the bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic"

Code and name of the professional standard	Generalized labor functions			Labor functions		
	code	Name	skill level	Name	code	qualification level (sublevel)
08.039 Foreign Economic Activity Specialist	B	Implementation of foreign economic activities of the organization	6	Preparation for concluding a foreign trade contract	B/01.6	6
				Documentary support of a foreign trade contract	B/02.6	6
				Organization of transport and logistics support for a foreign trade contract	B/03.6	6
				Monitoring the fulfillment of obligations under a foreign trade contract	B/04.6	6
08.037 Business Analyst	D	Justification of decisions	6	Formation of possible solutions based on the target indicators developed for them	D/01.6	6

V. Structure and scope of the educational program

The structure of the bachelor's degree program includes the following blocks.

Block 1 "Disciplines (modules)".

Block 2 “Practice”.

Block 3 "State final certification".

Table 2 - Structure of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic"

Structure of the Bachelor's Degree Program		Volume of the bachelor's degree program and its units in z.e.
Block 1	Disciplines (modules)	204
Block 2	Practice	30
Block 3	State final certification	6
Bachelor's degree program scope		240

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" provides the implementation of disciplines (modules) in philosophy, foreign language, life safety within the framework of Block 1 "Disciplines (modules)".

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" ensures the implementation of the discipline (module) "History of Russia" in the amount of 4 credits, while the volume of contact work of students with teaching staff in full-time education is more than 80 percent of the volume allocated for the implementation of the specified discipline (module).

The bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic" ensures the implementation of disciplines (modules) in physical education and sports: in the amount of 2 credits within Block 1 "Disciplines (modules)"; in the amount of 328 academic hours, which are mandatory for mastering, are not transferred to credits and are not included in the volume of the bachelor's degree program, within the framework of elective disciplines (modules) in full-time education. Disciplines (modules) in physical education and sports are implemented in the manner established by the University. For disabled people and persons with disabilities, the University establishes a special procedure for mastering disciplines (modules) in physical education and sports, taking into account their health.

Block 2 “Practice” includes educational and industrial practice.

Types of educational practice:

– introductory practice;
– project practice.

Types of industrial practice:
– design and technological practice;
– technological practice;
– pre-graduate practice;
– research practice.

Block 3 “State final certification” includes:
– preparation for the defense procedure and defense of the final qualifying work.

The bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" provides students with the opportunity to master elective disciplines (modules) and optional disciplines (modules). Optional disciplines (modules) are not included in the scope of the bachelor's degree program.

The bachelor's program in the field of training 38.03.01 Economics, profile "International business and foreign economic" includes a mandatory part and a part formed by participants in educational relations. The volume of the mandatory part, excluding the volume of the state final certification, is at least 30 percent of the total volume of the bachelor's program.

The University provides disabled people and people with disabilities (upon their application) with the opportunity to study under a bachelor's degree program that takes into account the characteristics of their psychophysical development, individual capabilities and, if necessary, ensures the correction of developmental disorders and social adaptation of these individuals.

VI. Planned results of mastering the educational program

As a result of mastering the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic", the graduate must have developed the following competencies established by the bachelor's degree program (tables 3-5).

Table 3 - Universal competencies of graduates and indicators of their achievement

Competency category	Code and name of competence	Code and content of the competency achievement indicator
Systems and critical thinking	UC-1. Capable of searching, critically analyzing and synthesizing information, applying a systematic approach to solving assigned tasks	IUC-1.1. Analyzes the task, highlighting its basiccomponents IUC-1.2.Searches, critically evaluates, generalizes, systematizes and ranks the information required to solve the assigned task IUC-1.3. Considers and proposes rational options for solving the assigned task, using a systematic approach, critically evaluates their advantages and disadvantages
Development and implementation of projects	UC-2. Capable of defining a range of tasks within the framework of a set goal and choosing the best ways to solve them, based on current legal norms, available resources and limitations	IUC-2.1. Formulates a set of tasks within the framework of the stated goal of the project, the solution of which ensures its achievement IUC-2.2. Selects optimal methods of planning, distributing areas of responsibility, solving problems, analyzing results taking into account current legal regulations, existing conditions, resources and limitations, and possibilities of use
Teamwork and leadership	UC-3. Capable of social interaction and fulfilling his/her role in a team	IUC-3.1. Determines his/her role in the team based on the strategy of cooperation to achieve the set goal, taking into account the behavioral characteristics and interests of other team members IUC-3.2. Distinguishes the behavioral characteristics of different groups of people with whom he works or interacts, takes them into account in his activities, establishing different types of communication (educational, business, informal, etc.) IUC-3.3. Plans a sequence of steps to achieve a team result and understands the results of personal actions in solving team problems
Communication	UC-4. Capable of carrying out business communication in oral and written forms in the state language of the Russian Federation and foreign language(s)	IUC-4.1. Takes into account the specifics of business communication in the state and foreign languages depending on the specifics of verbal and non-verbal means of communication IUC-4.2. Able to exchange business information in oral and written forms in the state and foreign languages, taking into account the unique style of official and unofficial letters, as well as socio-cultural differences in the format of correspondence

Intercultural interaction	UC-5. Able to perceive intercultural diversity of society in socio-historical, ethical and philosophical contexts	IUC-5.1. Takes into account the historical heritage and socio-cultural traditions of various social groups, ethnic groups and confessions, including philosophical, ethical and sociological teachings and categories. IUC-5.2. Demonstrates tolerant perception of social and cultural differences, respectful and careful attitude to historical heritage and cultural traditions IUC-5.3. Demonstrates respectful attitude towards historical heritage and socio-cultural traditions various social groups, based on knowledge of stages historical development of Russia (including major events, main historical figures) in the context of the world history and a number of cultural traditions of the world (depending on environment and tasks of education), including world religions, philosophical and ethical teachings
Self-organization and self-development (including health preservation)	UC-6. Able to manage their time, build and implement a trajectory of self-development based on the principles of lifelong education	IUC-6.1. Uses time management tools and methods when performing specific tasks, projects, and achieving set goals IUC-6.2. Defines priorities of own activities, personal development and professional growth IUC-6.3. Demonstrates readiness to build a professional career and determine a strategy for professional development based on an assessment of labor market requirements, educational services market offers, and taking into account personal capabilities and preferences
	UC-7 Able to maintain the proper level of physical fitness to ensure full social and professional activity	IUC-7.1. Competently inselects health-preserving methods to maintain a healthy lifestyle, taking into account the physiological characteristics of the body and the conditions for the implementation of professional activities IUC-7.2.Maintains an optimal level of physical activity to ensure full social and professional activity IUC-7.3.Maintains healthy lifestyle standards in various life situations and in professional activities

Life safety	UC-8. Capable of creating and maintaining safe living conditions in everyday life and professional activities to preserve the natural environment, ensure sustainable development of society, including in the event of a threat or occurrence of emergency situations and military conflicts	IUC-8.1.Analyzes and identifies factors that have a harmful effect on the vital functions of elements of the environment (technical means, technological processes, materials, buildings and structures, natural and social phenomena), as well as hazardous and harmful factors within the framework of the activities carried out IUC-8.2.Understands the importance of maintaining safe working and living conditions, preserving the natural environment to ensure sustainable development of society, including in the event of a threat of dangerous or emergency situations and military conflicts IUC-8.3.Explains the rules of conduct in the event of natural and man-made emergencies and military conflicts, describes ways of participating in recovery activities
Inclusive competence	UC-9. Able to use basic defectological knowledge in social and professional spheres	IUC-9.1. Has an understanding of inclusive competence and the specifics of applying basic defectological knowledge in the social and professional spheres IUC-9.2. Shows tolerance towards disabled people and people with disabilities IUC-9.3. Applies the principles of non-discriminatory interaction with people with disabilities and limited health capabilities, taking into account their socio-psychological characteristics when communicating in various spheres of life
Economic culture, including financial literacy	UC-10. Capable of making informed economic decisions in various areas of life	IUC-10.1. Understands the basic principles of macroeconomics and economic development, the goals and types of state participation in the economy IUC-10.2. Presents the basic patterns of functioning of microeconomics and factors that ensure the rational use of resources and the achievement of effective results of activities IUC-10.3. Applies methods of economic and financial planning to achieve personal financial goals, uses financial instruments for managing personal budget that are adequate to the set goals, optimizes own financial risks
Civic position	UC-11. Capable of forming an intolerant attitude towards manifestations of	IUC-11.1.Understands the essence of extremism, terrorism, corruption, the danger of their destructive influence on social, economic and other relations in civil society

	extremism, terrorism, corrupt behavior and counteracting them in professional activities.	IUC-11.2.Knows how to apply legal norms that ensure counteraction to extremism, terrorism, corruption and prevention of their manifestations in the sphere of professional activity IUC-11.3.Possesses the means of forming an intolerant attitude towards manifestations of extremism, terrorism and corrupt behavior, and counteracting them in professional activities

Table 4 - General professional competencies of graduates and indicators of their achievement

Code and name competencies	Code and content of the competency achievement indicator
OPC-1. Able to apply knowledge (at the intermediate level) of economic theory in solving applied problems;	IOPC-1.1. Applies knowledge (at the intermediate level) of economic theory in solving applied problems, interpreting the results obtained IOPC-1.2. Applies knowledge of economic laws to analyze and model a real economic situation
OPC-2. Capable of collecting, processing and statistically analyzing data necessary to solve the set economic problems;	IOPC-2.1. Carries out collection, processing, systematization of statistical information, substantiates the choice of sources of information necessary for solving economic problems IOPC-2.2. Selects tools for processing statistical material that correspond to the content of the set economic tasks
OPC-3. Able to analyze and meaningfully explain the nature of economic processes at the micro and macro levels;	IOPC-3.1. Substantively interprets the obtained results of the analysis of financial and economic activities of enterprises, revealing the nature of economic processes at the micro level IOPC-3.2. Substantively interprets the nature of economic processes at macro levels
OPC-4. Capable of offering economically and financially sound organizational and managerial decisions in professional activities	IOPC-4.1. Possesses the skills to develop economically and financially sound organizational and managerial decisions in professional activities IOPC-4.2. Analyzes and interprets financial, accounting and other information contained in the reporting of organizations and departments to make informed organizational and management decisions IOPC-4.3. Develops options for management decisions and justifies their choice taking into account the criteria of economic efficiency, risk assessment and possible socio-economic consequences
OPC-5. Capable of using modern information technologies and software tools to solve professional problems	IOPC-5.1 Uses national and international databases to search for statistical information and solve professional problems IOPC-5.2 Uses general or specialized software packages designed to solve professional problems

OPC-6. Able to understand the principles of operation of modern information technologies and use them to solve problems of professional activity	IOPC-6.1. Knows the basics of information technology IOPC-6.2. Able to perform practical work on setting up computer equipment IOPC-6.3. Has skills in working with application software

Table 5 - Professional competencies of graduates and indicators of their achievement

OPD	Base (PS,labor market analysis, generalization of experience, consultations with employers)	Code and name of OTF	Codes and names of tore functions	Code and name of competence	Code and name of the indicator of achievement of competence
Type of professional activity tasks: Analytical					
08 Finance and Economics	08.037 Business Analyst	D Justification of decisions	D/01.6 Formation of possible solutions based on the target indicators developed for them	**PC-2.** Capable formulate possible solutions based on the target indicators developed for them	IPC-2.1.Conducts an assessment of information on changes in the organization and determines the parameters of its future state IPC-2.2. Applies approaches, principles and tools to justify and develop a change management strategy in an organization
Type of professional activity tasks: Organizational and managerial					
08 Finance and Economics	08.039 Foreign Economic Activity Specialist	In Implementation of foreign economic activities of the organization	B/01.6 Preparation for concluding a foreign trade contract	**PC-1.** Capable of carrying out foreign economic activities of the organization	IPC-1.1.Prepares for concluding a foreign trade contract IPC-1.2. Provides documentary support for a foreign trade contract IPC-1.3. Organizes transport Logistics support for foreign trade contract IPC-1.4. Implements control over the fulfillment of obligations under a foreign trade contract
			B/02.6 Documentary support of a foreign trade contract		
			B/03.6 Organization of transport and logistics support for a foreign trade contract		
			B/04.6 Monitoring the fulfillment of obligations under a foreign trade contract		

The professional competencies established by the bachelor's degree program are formed on the basis of professional standards.

The set of competencies established by the bachelor's degree program provides the graduate with the ability to carry out professional activities in at least one area of professional activity and sphere of professional activity and the ability to solve problems of professional activity of at least one type.

The set of planned learning outcomes for disciplines (modules) and practical training ensures that the graduate develops all the competencies established by the bachelor's degree program.

VII. Methodological support for the implementation of the program

The curriculum defines the list and sequence of mastering disciplines, practices, midterm and state final assessments, their workload in credit units and academic hours, the distribution of contact work of students with the teacher (including lectures, practical, laboratory classes, consultations) and independent work of students.

The curriculum and the academic schedule, which determine the dates and periods for the implementation of types of educational activities and vacation periods, are presented in Appendix 1.

The matrix of correspondence between competencies and curriculum disciplines is presented in Appendix 2.

The work programs of the disciplines are presented in Appendix 3. The internship programs are presented in Appendix 4.

To conduct the state final certification, a State Final Certification Program has been developed, including a program for preparing for the defense procedure and defense of the final qualification work (Appendix 5).

The educational work program and the educational work calendar are presented in Appendix 6.

Assessment tools are presented in the form of a fund of assessment tools for the midterm assessment of students and for the state final assessment. The fund of assessment tools for conducting midterm assessment of students in a discipline (module) or practice is part of the corresponding work program of the discipline (module) or practice program. The fund of assessment tools for conducting the state final assessment is part of the Program for preparation for the procedure of defense and defense of the final qualification work.

VIII. Conditions for the implementation of the bachelor's degree program
1. Fulfilment of system-wide requirements for program implementation

The University has, on a legal basis, the material and technical support for educational activities (premises and equipment) for the implementation of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" in Block 1 "Disciplines (modules)" and Block 3 "State Final Certification" in accordance with the curriculum.

Each student, throughout the entire period of study, is provided with individual unlimited access to the electronic information and educational environment of the University, including several electronic library systems (electronic libraries), from any point where there is access to the information and telecommunications network "Internet" (hereinafter referred to as the "Internet"), both on the territory of the University and outside it.

The University's electronic information and educational environment provides:

– access to curricula, work programs of disciplines (modules), internships, electronic educational publications and electronic educational resources specified in the work programs of disciplines (modules), internship programs;

– creation of an electronic portfolio of the student, including saving his work and grades for this work.

In case of implementation of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" using e-learning, distance learning technologies, the University's EIS additionally provides:

– recording the progress of the educational process, the results of midterm assessments and the results of mastering the bachelor's degree program;

– conducting training sessions, procedures for assessing learning outcomes, the implementation of which is envisaged using e-learning and distance learning technologies;

– interaction between participants in the educational process, including synchronous and/or asynchronous interaction via the Internet.

The functioning of the EIS is ensured by the appropriate means of information and communication technologies and the qualifications of the employees who use and support it. The functioning of the electronic information and educational environment complies with the legislation of the Russian Federation.

2. Fulfilment of requirements for the logistical and educational-methodical support of the program

The premises for the implementation of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" are classrooms for conducting classes, equipped with equipment and technical teaching aids, the composition of which is determined in the working programs of the disciplines (modules).

The rooms for independent work of students are equipped with computer equipment with the ability to connect to the Internet and provide access to the electronic information and educational environment of the University.

Students are provided with access (remote access) to modern professional databases and information reference systems, the composition of which is defined in the work programs of disciplines (modules).

Students with disabilities and individuals with special educational needs are provided with printed and/or electronic educational resources in forms adapted to their health limitations.

3. Fulfilment of requirements for personnel conditions for the implementation of the program

The implementation of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" is provided by the teaching staff of the University, as well as persons involved by the University in the implementation of the program on other terms.

The qualifications of the University’s teaching staff meet the qualification requirements specified in the qualification reference books and/or professional standards (if any).

No less than 70 percent of the number of teaching staff of the University participating in the implementation of the program, and persons attracted by the University to the implementation of the program on other terms (based on the number of positions to be filled, reduced to integer values), conduct scientific, educational and methodological and (or) practical work corresponding to the profile of the discipline (module) taught.

At least 5 percent of the number of teaching staff of the University participating in the implementation of the program and persons attracted by the University to the implementation of the program on other terms (based on the number of positions to be filled, reduced to integer values) are managers and (or) employees of other organizations engaged in labor activities in the professional

sphere corresponding to the professional activity for which graduates are being prepared (have at least 3 years of work experience in this professional sphere).

No less than 60 percent of the number of teaching staff of the University and persons involved in the educational activities of the University under other conditions (based on the number of positions to be filled, reduced to integer values) have an academic degree (including an academic degree obtained in a foreign state and recognized in the Russian Federation) and (or) an academic title (including an academic title obtained in a foreign state and recognized in the Russian Federation).

4. Fulfilment of requirements for financial conditions for the implementation of the program

Financial support for the implementation of the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" is carried out in an amount not lower than the values of the basic standards of expenses for the provision of public services for the implementation of higher education educational programs - bachelor's degree programs and the values of the correction factors to the basic standards of expenses determined by the Ministry of Science and Higher Education of the Russian Federation.

5. Compliance with the requirements for the applied mechanisms for assessing the quality of educational activities and training of students under the program

The quality of educational activities and training of students in the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" is determined within the framework of the internal assessment system, as well as the external assessment system, in which the University participates on a voluntary basis.

In order to improve the bachelor's program, the University, when conducting regular internal assessment of the quality of educational activities and training of students in the bachelor's program in the field of training 38.03.01 Economics, profile "International business and foreign economic", involves employers and (or) their associations, other legal entities and (or) individuals, including teaching staff of the University.

As part of the internal system for assessing the quality of educational activities in the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic", students are given the opportunity to

assess the conditions, content, organization and quality of the educational process as a whole and individual disciplines (modules) and practices.

External assessment of the quality of educational activities in the bachelor's degree program in the field of study 38.03.01 Economics, profile "International business and foreign economic" within the framework of the state accreditation procedure is carried out in order to confirm the compliance of educational activities in the bachelor's degree program with the requirements of the Federal State Educational Standard of Higher Education.

External assessment of the quality of educational activities and training of students in the bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic" is carried out within the framework of professional and public accreditation conducted by employers, their associations, as well as organizations authorized by them, including foreign organizations, or authorized national professional and public organizations that are part of international structures, in order to recognize the quality and level of training of graduates that meet the requirements of professional standards (if any), the requirements of the labor market for specialists in the relevant profile.

IX. Features of the organization of the educational process for disabled people and people with limited health capabilities

The educational program of the bachelor's degree in the field of training 38.03.01 Economics, profile "International business and foreign economic" provides for the implementation of an organizational model of inclusive education - ensuring equal access to education for all students, taking into account the diversity of special educational needs and individual capabilities.

The University provides (if necessary and upon a corresponding application from a person recognized as disabled or with disabilities) the development of individual curricula and individual training schedules (both with a set period of mastering the OPEP and with an increase in the period of mastering the OPEP). The period of obtaining higher education in mastering the bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic" according to the individual curriculum for disabled people and persons with disabilities may be increased if necessary, but not more than by one year. The decision to extend the period of study is made on the basis of a personal application from the student.

When drawing up an individual training schedule, various options for conducting classes can be provided:

- in an academic group or individually;
- at home using e-learning and distance learning technologies (DET).

The choice of teaching methods when drawing up an individual schedule is made based on their accessibility for disabled people and people with disabilities. Socially active and reflective teaching methods, socio-cultural rehabilitation technologies can be used in the educational process in order to assist in establishing full-fledged interpersonal relationships with other students, creating a comfortable psychological climate in the student group.

When conducting ongoing monitoring, midterm and final certification, the specific features of the nosology of disabled people and persons with disabilities are taken into account (including conducting monitoring activities remotely if necessary and in the presence of a corresponding application from the student).

The University provides disabled people and individuals with disabilities with special material and technical training aids (including special software) if there are students with the relevant nosologies and upon receipt of their applications regarding the need to provide special material and technical training aids.

The University provides disabled people and individuals with disabilities with printed and electronic educational resources in forms adapted to their health limitations, if students have the relevant nosologies and receive their applications for the need to provide specialized electronic educational resources.

The electronic library systems used at the University make it possible to implement the following opportunities for inclusive education:

– The electronic library system "Urait" (https://urait.ru/) has a specialized version for use by visually impaired students;

– The IPR SMART electronic library system (https:/www.iprbookshop.ru/) has a special adaptive version of the site for visually impaired users. This version includes additional tools for increasing the text size, choosing the color scheme, changing the kerning, which allow you to increase the accessibility of the site without resorting to third-party assistive technologies. The version of the electronic library system site for the visually impaired contains alternative formats of printed materials (large font and audio files) to support the educational process. A special adaptive reader on the site for reading books allows you to enlarge the text up to 400% without losing quality.

Mastering the disciplines "Physical Education and Sports" and "Elective disciplines in physical education and sports" within the framework of the bachelor's degree program in the field of training 38.03.01 Economics, profile "International business and foreign economic" students with disabilities and persons with disabilities is carried out in accordance with the recommendations of medical and social expertise institutions based on compliance with the principles of health preservation and adaptive physical education. Depending on the student's nosology and the degree of disability in accordance with the recommendations of the medical

and social expertise service or the psychological, medical and pedagogical commission, classes for students with disabilities can be organized in the following forms:

– active adaptive physical education classes in sports halls, gyms or outdoors;

– classes in tabletop and intellectual sports;

– lectures on health preservation.

The form of conducting the midterm and state final certification for disabled students and individuals with disabilities is established taking into account individual psychophysical characteristics (orally, in writing on paper, in writing on a computer, in the form of testing, etc.).

For graduates with disabilities and persons with disabilities, the state final certification is conducted by the University taking into account the characteristics of psychophysical development, individual capabilities and health status of such graduates. When disabled persons and persons with disabilities apply to the chairman of the state examination committee, they are given additional time to prepare an answer.

When conducting the State Final Attestation, the chairman of the state examination committee ensures compliance with the following general requirements:

– conducting the State Final Attestation for individuals with disabilities in the same auditorium together with graduates who do not have disabilities, if this does not create difficulties for graduates when passing the State Final Attestation;

– the presence in the classroom of an assistant (at the request of the graduate), who provides the necessary technical assistance to the graduate, taking into account his individual characteristics (take a seat in the classroom, read a report, move around, communicate with members of the state examination committee);

– use by graduates of the technical means they need when passing the State Final Attestation, taking into account their individual characteristics;

– ensuring unimpeded access for disabled graduates and those with special educational needs to classrooms, toilets and other premises, as well as their stay in the said premises.

Disabled graduates or their legal representatives must submit an application to the University management no less than one month before the start of the State Final Attestation (GFA) on the need to create special conditions for them during the GFA.