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MINISTRY OF SCIENCE AND HIGHER EDUCATION OF THE RUSSIAN FEDERATION

FEDERAL STATE AUTONOMOUS EDUCATIONAL INSTITUTION OF HIGHER EDUCATION

"MOSCOW POLYTECHNIC UNIVERSITY"
(MOSCOW POLYTECHNIC UNIVERSITY)

Faculty of Economics and Management

APPROVED BY
FEU Dean
_____ /A. V. Nazarenko/
«27» February 2025

WORKING PROGRAM OF THE DISCIPLINE

«History of religion in Russia»

Direction of training/specialty
38.03.01 Economy

Profile/specialization
International business and foreign economic

Qualification
bachelor

Forms of study
full-time

Moscow, 2025

Developer(s):

Developer(s):

Associate Professor, PhD, Associate Professor /Yu.V.Lobanova/

Associate Professor, PhD, Associate Professor /N.V. Yakushkina/

Agreed:

Head of the Department of Humanities, PhD, Associate Professor /Yu.V.Lobanova/

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1. Objectives, tasks and planned learning outcomes for the discipline

The course “History of Religions in Russia” is aimed at presenting adequate and current knowledge about religious traditions of Russia in the context of the formation of traditional Russian spiritual and moral values and all-Russian civil identity. The course is implemented based on the basic principles of the state national policy of the Russian Federation, the foundations of traditional Russian spiritual and moral values and consists of three main sections and topics grouped according to them.

The main goal of mastering the course is to obtain the knowledge, skills and abilities necessary to understand the historical foundations of the formation and development, as well as the current state of religious traditions in the Russian Federation, their doctrinal, religious, cultural, value and legal characteristics relevant to the traditional spiritual and moral values of the Russian Federation, state-religious relations in the Russian Federation.

Code and name of competencies	Achievement indicators competencies
UK-5 Ability to perceive the intercultural diversity of society in socio-historical, ethical and philosophical contexts	Know: the patterns of socio-cultural development of society, the main ethical principles and Be able to use the fundamentals of theoretical knowledge. Possess: skills of philosophical analysis of intercultural diversity of society

2. The place of the discipline in the structure of the educational program

To study this discipline, it is advisable to use the knowledge, skills and abilities obtained in the first semester as a result of mastering the disciplines "History of Russia", "Fundamentals of Russian Statehood", as well as those obtained during the parallel study of the following disciplines: "Philosophy".

3. Structure and content of the discipline

The total workload of the course is 2 credit(s) (72 hours).

3.1 Types of academic work and labor intensity
(by form of education)

3.1.1. Full-time education

p/p	Type of academic work	If quality hours	Semesters	
			2	
	Classroom lessons	**36**	**36**	
	Including:			

. 1	Lectures	18	18	
.2	Seminars/practical classes	18	18	
.3	Laboratory exercises			
	Independent work	**-**	**-**	
	Including:			
. 1	Preparation for practical classes			
.2	Preparation for tests and examinations			
.3	Preparing for the test			
	Interim assessment			
	Credit/differential credit/exam	**credit**	**credit**	
	Total	**36**	36	

3.1.2. Part-time and part-time education

p/p	**Type of academic work**	**If quality hours**	**Semesters**	
			2	
	Classroom lessons	**18**	**18**	
	Including:			
. 1	Lectures	10	10	
.2	Seminars/practical classes	8	8	
.3	Laboratory exercises			
	Independent work			
	Including:			
. 1	Preparation for practical classes			
.2	Preparation for tests, individual work			
.3	Preparing for the test			
	Interim assessment			
	Credit/differential credit/exam	**credit**	**credit**	
	Total	**18**	**18**	

3.2 Thematic plan for studying the discipline

(by form of education)

3.2.1. Full-time education

Name section, topic	All about hours	Contact work, watch				WITH amo one hundred I- tel yna I
		Lek tions	Seven - bunks	Cancer ti- ches kie zan yati I		
Chapter 1. Historical-religious studies chapter	**36**	**18**	**18**			
Topic 1.	4	2	2			
Topic 2.	4	2	2			
Topic 3.	4	2	2			
Topic 4.	4	2	2			
Topic 5.	4	2	2			
Topic 6.	4	2	2			
Chapter 2. Historical aspects formation of Russia How multi-confessional go states-civilizations						
Topic 7.	4	2	2			
Topic 8.	4	2	2			
Chapter 3. Religious traditions Russia And traditional Russian spiritually-moral values						
Topic 9.	4	2	2			

Topic 10.					

3.2.2. Part-time and part-time education

Name section, topic	All about hours	Contact work, watch			WITH amo one hundred I-tel bna I
		Lek tions	Seven - bunks	Cancer ti-ches kie zan yati I	
Chapter 1. Historical-religious studies chapter	**18**	**10**	**8**		
Topic 1.	2	2			
Topic 2.	2		2		
Topic 3.	2	2			
Topic 4.	2		2		
Topic 5.					
Topic 6.	2	2			
Chapter 2. Historical aspects formation of Russia How multi-confessional go states-civilizations					
Topic 7.	2	2			
Topic 8.	2		2		
Chapter 3. Religious traditions Russia And traditional					

Russian spiritually-moral values					
Topic 9.	2	2			
Topic 10.	2		2		

3.3 Contents of the discipline

Section 1. Historical and religious studies section

Topic 1. What is religion. The role and significance of religion in history and in the life of society. Religiosity. Historically early forms of religion. Religions and confessions. Religion in illiterate societies and in the Ancient World.

Topic 2. Prehistory of Christianity: The Middle East in1st millennium BC Old Testament Judaism. Judaism of the Second Temple Period. Judaism and antiquity. Modern Judaism.

Topic 3. The emergence of Christianity. Formation of the New Testament canon. Emperor Constantine I. Adoption of Christianity in the Roman Empire / Byzantium. Ecumenical Councils. Creed. Christian doctrine. Ancient Eastern churches. Christianity before the division of the churches. The Great Schism. Features of Eastern and Western Christianity. World Orthodoxy. Catholicism. Protestantism. Local Orthodox Churches. Ancient Eastern churches.

Topic 4. The emergence of Islam. The Koran and Sunnah. The pillars of Islam and the foundations of faith. Sunnism, Shiism, Kharijism, Sufism. Spread of Islam. Modern Islam.

Topic 5. Buddhism: origins and main ideas. Theravada, Mahayana, Vajrayana. Main Buddhist texts. Buddhism in Tibet and Central Asia. Modern Buddhism.

Topic 6. Religious situation in the modern world. New religious movements.

Section 2. Historical aspects of the formation of Russia as a multi-confessional state-civilization

Topic 7. From Ancient Rus to the Russian State. The Role of Byzantium and the Byzantine Empire heritage. Cyril and Methodius tradition. Christianity in Rus' from St. Olga to St. Vladimir. Baptism of Rus. Adoption of Islam by the peoples of the Volga Bulgaria. Khazar Khaganate. Formation of a single cultural space. Russia and the Horde. The fight against the expansion of the Crusaders. Formation of a single Russian state. Establishment of autocephaly of the Russian Church. Russia in the 16th - 17th centuries: from a grand duchy to a kingdom. Russia as a multinational and multi-confessional power. Establishment of the patriarchate. Reforms of Patriarch Nikon and the emergence of the Old Believers. Russia in the late 17th - 18th centuries: from a kingdom to an empire. Church reform of Peter the Great. Recognition of Buddhism. Russian Empire. Synodal period in the history of the Russian Orthodox Church in the 19th - early 20th centuries. Religious life at the beginning of the 20th century.

Topic 8. Russia in the "years of great upheavals". Religion in Soviet society. Religious life in modern Russia. State-religious and interreligious relations. Traditional religions of the Russian Federation.

Section 3. Religious traditions of Russia and traditional Russian spiritual and moral values

Topic 9. Man and his place in the world. Christian, Islamic, Buddhist and Jewish religious anthropology. Body and consciousness. Birth and death. The value of human earthly life and its meaning. Human dignity. Religion and ethics.

Topic 10. Common spiritual and moral values for believers and non-believers. Religious traditions of Russia and all-Russian civil identity. Historically formed spiritual and moral unity of the peoples of Russia. Russia as a multi-confessional state-civilization. Russian legislation on religious associations. State-religious relations.

3.4 Topics of seminars/practical and laboratory classes

3.4.1. Seminars/practical classes

Religion in the system of culture myth and religion. Religions of primitive and ancient times Judaism: history, foundations of doctrine and cult. Modern Judaism. The emergence of Christianity. Foundations of doctrine and cult. The main directions of Christianity.

The emergence of Islam. The foundations of doctrine and worship. The main directions of Islam. Buddhism: origins and main ideas. Modern Buddhism

Religious situation in the modern world. New religious movements.

Historical aspects of the formation of Russia as a multi-confessional state-civilization

Religions in Russia in the 20th and 21st centuries.

3.4.2. Laboratory exercises

Not provided

3.5 Topics of course projects (course papers)

Not provided

4. Educational, methodological and informational support

4.1 Regulatory documents and GOSTs

The following documents constitute the regulatory and legal basis for this course program: the Constitution of the Russian Federation; Federal Law of December 29, 2012 No. 273-FZ "On Education in the Russian Federation"; Federal Law of September 26, 1997 No. 125-FZ "On Freedom of Conscience and Religious Associations"; Federal Law of November 9, 2022 No. 809-FZ "On Approval of the Fundamentals of State Policy for the Preservation and Strengthening of Traditional Russian Spiritual and Moral Values"; Order of the Ministry of Labor and Social Protection of the Russian Federation dated August 2, 2018 No. 514n "On Approval of the Professional Standard "Specialist in the Sphere of National and Religious Relations".

4.2 Main literature

Main literature

1. Lobazova O.F. Religious studies: textbook / Lobazova O.F. - Moscow: Dashkov i K, 2018. — 468 p. — ISBN 978-5-394-02921-9. — Text: electronic // Digital

educational resource IPR SMART: [site]. — URL: https://www.iprbookshop.ru/85286.html (date of access: 16.04.2024). — Access mode: for authorized users.

2. Mikhailova L.B. History of religion. M.: MPGU, 2020. – email. // EBS "Lan". Mode access: https://reader.lanbook.com/book/253070#3.

4.3 Further reading

1. Alekseeva SI. The Holy Synod in the system of higher state institutions post-reform Russia. 1856-1904. St. Petersburg, 2003.

2. Alikberov A.K., Bobrovnikov V.O., Bustanov A.K. Russian Islam: Essays history and culture. 2nd ed., corrected and supplemented. Moscow, 2019.

3. Arapov D.Yu. The system of state regulation of Islam in the Russian empires (last third of the 18th – beginning of the 20th century). Moscow, 2004.

4. Balagushkin E. G. Non-traditional religions in modern Russia. Moscow, 2002.

5. Vasilyeva O.Yu., Trofimchuk N.A. History of religions in Russia. Textbook. Moscow, 2004.

6. Islam in the Russian Empire (legislation, descriptions, statistics) / Compilation, comments, introductory article by D.Yu. Arapov. M., 2001.

7. Islam in the territory of the former Russian Empire. Encyclopedic Dictionary. M., 1998-2004. Issues 1-4.

8. History and theory of religion: a textbook / E.V. Ivanova, O.M. Farkhitdinova, E.V. Melnikova et al. Ekaterinburg, 2019.

9. Kartashev A.V. Essays on the history of the Russian Church. M., 1991.T.1-2.

10. Landa R.G. Islam in the history of Russia. M., 1995.

11. Matvienko V.A. Political and legal foundations of the activities of the Russian Orthodox Churches: a textbook. M.-Berlin, 2016.

12. Melnik S.V. Interreligious dialogue: typology, methodology, forms implementation. Monograph. Moscow, 2022.

13.Modes of Religion in the Contexts of Philosophy, Science and Culture: monograph / scientific editor O.M. Farkhitdinova. Ekaterinburg, 2021.

14. Mukhetdinov D. History of Islam in Russia. Study guide. M., 2019.

15. Peoples and religions of the world. Encyclopedia. M., 1998.

16. Nikishin V.D. Verbal religious extremism. Legal qualification. Expertise. Judicial practice. Monograph M., 2022.

17. Odintsov M.I. State and Church in Russia: 20th Century. Moscow, 1994.

18. Fundamentals of the social concept of the Russian Orthodox Church. Moscow, 2000

19. Pinkevich V.K., Storchak V.M., Kravchuk V.V. Modern approaches to analysis ethnoreligious specificity of Russian regions. Moscow, 2016.

20. Pospelovsky D.V. Russian Orthodox Church in the 20th century. Moscow, 1995.

21. Religions of Russia: Information and analytical materials on issues state-confessional relations / general editor O.Yu. Vasilyeva. Moscow, 2013.

22. Religious studies. Textbook for the academic bachelor's degree. 2nd ed., trans. and add. / I.N. Yablokov, N.N. Bektimirova, A.V. Bochkovskaya et al. M., 2016.

23. Religion, freedom of conscience, state-church relations in Russia. Handbook. M., 1997.

24. Contemporary religious life in Russia. An attempt at a systematic description. In 4 volumes. 2003-2006.

25. Fedorov V.A. Russian Orthodox Church and State. Synodal Period. 1700-1917. M., 2003.

26. Tsypin V. History of the Russian Orthodox Church. 1917-1990. M., 1994.

27. Elbakyan E.S. History of religions: textbook for universities. 2nd ed., corrected and supplemented. M., 2023.

28. Ethnicity and religion in modern conflicts / ed. V.A. Tishkov, V.A. Shnirelman. M., 2012.

4.4 Electronic educational resources

1. Culture.RF

- History.RF

-https://kartaistorii.ru

-https://russiainphoto.ru

4.5 Licensed and freely distributed software security

4.6 Modern professional databases and information reference systems

5. Logistics

Auditorium for lectures and seminars: tables, chairs, blackboard, portable multimedia complex (projector, floor screen, laptop). Teacher's workplace: table, chair.

6. Methodological recommendations

6.1 Methodological recommendations for the teacher on the organization training

In preparation for classes, the teacher thoroughly studies (repeats) the class materials, methodological developments, and develops plans for conducting classes. Conducting classes involves a constantly updated course; during its implementation, it is recommended to involve current news, especially local news, and encourage problem-based learning in order to develop cognitive activity and creative independence of students.

The achievement of educational goals in classes is carried out by giving examples that demonstrate the need for a conscientious attitude to the issues of mastering the material being studied, as well as the historically substantiated significance of traditional spiritual and moral values that underlie Russian statehood for the prosperity of the country and its population.

Independent work of students is organized for the purpose of consolidating and deepening the acquired knowledge and skills, as well as completing educational assignments, preparing for upcoming classes, ongoing monitoring and certification. The organization of independent work of students, its methodological support and control is carried out by the university in accordance with the adopted internal regulations and internal university documentation. For the purpose of methodological support for independent work of students, in the final part of each lesson, the teacher sets a task for independent work, indicating sources of information.

Consultations are held regularly during independent work hours. Group consultations are held before the midterm assessment. During the group consultation, the most difficult questions of the course are considered, the teacher answers students' questions and communicates organizational aspects of the midterm assessment.

Current monitoring of progress in the course is carried out on the topics covered in the form of written and oral assessments.
It is recommended that midterm assessment for the course be conducted in the form of a test with an oral assessment. The criteria for assessing oral answers vary depending on the content of the questions. In general, they can be presented as follows:
- completeness of the topic's disclosure (the entire stated period is covered, all significant trends and figures are identified, etc.);
- the absence of errors in the presentation of the factual material used to construct the answer, as well as the overall quality of the construction of the answer (coherence, logical sequence);
- indicating problematic (and possibly controversial) points present in the topic under discussion

6.2 Methodological instructions for students on mastering the discipline

During lectures, it is necessary to take notes (either in written form or using computer technology). The main task at a lecture is not to "mechanically" reproduce its content, but to follow the teacher's explanation, since the emphasis at lectures is on students learning to understand the essence and patterns of posing cultural problems.

Students receive questions for practical classes in advance so that they can effectively prepare for the discussion of these issues. It is advisable to write down the answers to the questions in the form of notes, which ensures thoroughness of the materials. The list of questions for the practical class is accompanied by an indication of the sources that must be used.

The main types of classes in studying the course are lectures, practical classes and independent work. Practical classes involve not only oral presentations by students, but also the preparation of presentations. Classes involve a lively discussion of students' opinions in a dialog format, with group discussions. It is possible to implement a form of project-based learning that stimulates independent search for knowledge, development of communication skills, research skills and systemic thinking. Extracurricular work involves independent work in libraries and on the Internet in order to form and develop students' professional skills, as well as to prepare for various.

Independent work of students is aimed at consolidating and deepening the acquired knowledge and skills, searching for and acquiring new knowledge, as well as completing educational assignments, preparing for upcoming classes, ongoing monitoring of academic performance and midterm assessment.

Current monitoring of progress in the course is carried out in the form of written or oral assessments on the topics covered.

The midterm assessment for the course is conducted in the form of a test with an oral assessment. Preparation for the assessment is conducted during the students' independent work hours, as well as during the teachers' consultations.

7. Evaluation Fund

7.1 Methods of monitoring and assessing learning outcomes

Oral interview,

(UO) - A means of control organized as a special conversation between a teaching staff member and a student on topics related to the discipline being studied, and designed to determine the extent of the student's knowledge on a specific section, topic, problem, etc.

Colloquium

(K) - A means of monitoring the assimilation of the educational material of a topic, section or sections of a discipline, organized as a training session in the form of an interview with a pedagogical employee with students

7.2 Scale and criteria for assessing learning outcomes

Criteria for assessing the answer at the test (development of competence UK-5) passed:

When answering the questions asked, the student demonstrates systematic theoretical knowledge, is familiar with the terms, makes reasoned conclusions and generalizations, gives examples, demonstrates fluency in monologue speech and the ability to quickly respond to clarifying questions.

not credited:

the student demonstrates ignorance of the theoretical foundations of the subject, is unable to make reasoned conclusions and give examples, demonstrates poor command of monologue speech, does not know the terms, demonstrates a lack of logic and consistency in presentation, makes mistakes that cannot be corrected even with correction by the teacher, refuses to answer additional questions.

7.3 Evaluation tools

7.3.1. Current control

Examples of test questions on the subject "History of Religions in Russia"

1. What is religion?
2. What is the structure of religion?
3. Myth and mythological consciousness: general characteristics.
4. The emergence of Christianity.
5. The main directions of Christianity.
6. Formation of Islam.
7. The foundations of doctrine and worship in Islam.

7.3.2. Interim assessment

Approximate list of questions for the test in the discipline "History of Religions in Russia"

1. The concept of religion as a special form of social consciousness. The structure of religion.

2. Functions of religion.
3. Philosophical and sociological concepts of religion (I. Kant, G. Hegel, L. Feuerbach, M. Weber, E. Durkheim. G. Simmel)
4. Biological and psychological (W. James, W. Dilthey, D. Clark, L. Levy-Bruhl, Z. Freud, E. Fromm)
5. Ethnological concepts and approaches to defining religion (E. Taylor, D. Frazer, B. Malinowski)
6. Mythological concepts and approaches to the definition of religion (M. Müller, F. Saussure, K. Levi-Strauss)
7. Theological concepts and approaches to the definition of religion (R. Otto, P. Florensky, S. Bulgakov, P. Berger, E. Troeltsch)
8. Basic theoretical approaches to the classification of religion. Principles of classification. Types of classification of religion and their characteristics.
9. Origins of religion. Concepts of the origin of religion.
10. Early forms of religion: the origin and essence of religious and ideological systems. Totemism: totem and taboo. Forms of totemism. Fetishism. Evolution of fetishism
11. Features of the formation and development of Hinduism. The caste system of Hinduism.
12. The essence of Taoism.
13. Confucianism as a philosophical and religious system. Confucian views on social order. The cult of ancestors in Confucianism.
14. Philosophical and religious dogmas of Buddhism and features of religious activities.
15. Socio-economic and ideological prerequisites for the emergence of Christianity.
16. The personality of Jesus Christ. The Apostles and their role in the development of Christianity. Spiritual and moral values of Christianity.
17. Social and historical conditions of the emergence and spread of Islam. Fundamentals of Muslim doctrine. Main rituals and holidays in Islam. Islam in modern Russia.
18. The personality of Muhammad. Historical stages of the formation of the religious concept of Islam.
19. Religious traditions of Russia.
20. Religion in modern Russia.